

REVIEWING YOUR WRITING (grade 2)

IDEAS & CONTENT	<ul style="list-style-type: none">• Does your writing contain a topic sentence?• Did you support your idea with basic details reasons, examples?• Does your writing make sense?• Does your writing show that you know the topic well?• Does your writing make the reader want to continue reading?
ORGANIZATION	<ul style="list-style-type: none">• Does your writing start out with a wow lead?• Does your writing have a beginning, middle and end?• Does your writing have transition words?
VOICE	<ul style="list-style-type: none">• Can your reader tell you care about this topic?• Your writing sounds like you?• Does your writing clearly show awareness of audience and purpose?
WORD CHOICE	<ul style="list-style-type: none">• Does your writing paint a picture for the reader?• Were you careful not to overuse words?• Does your writing “show vs. tell”?• Is your writing easy to read aloud?
SENTENCE FLUENCY	<ul style="list-style-type: none">• Did your sentences begin in different ways?• Are some of your sentences long and some short?• Did you use complete sentences?• Does your writing sound good when you read it?
CONVENTIONS	<ul style="list-style-type: none">• Does your writing have any mistakes?• Have you used capitals correctly?• Are punctuation marks used correctly?• Would your writing be easy to get ready to publish?

6 Traits Rubric
District Writing Assessment
Kindergarten-Third Grade

	4	3	2	1
Conventions	Contains few errors in grammar/usage, punctuation, capitalization, and or spelling	May contain some errors in grammar/usage, punctuation, capitalization, and or spelling that are not significantly distracting to the reader	Contains errors in grammar/usage, punctuation, capitalization, and or spelling that may be distracting to the reader	Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader
Ideas and Content	Contains a clear controlling idea and clearly addresses the topic and provides specific; relevant details/examples.	Contains a controlling idea/ addresses the topic and uses relevant details/examples.	Contains a general sense of direction, but may lack focus. Generally addresses the topic by may contain some details that are not relevant.	Is difficult to follow and/or lacks focus. Attempts to address topic, but lacks development.
Organization	Has an effective beginning, middle, and end	Has a beginning, middle, and end	Has evidence of a beginning, middle, and end.	May lack evidence of a beginning, middle, and/or end.
Sentence Fluency	Consistently uses complete sentences	Generally uses complete sentences.	Contains some incomplete sentences that may be distracting to the reader.	Includes incomplete sentences that are distracting to the reader.
Voice	Clearly shows an awareness of audience.	Shows an awareness of audience and purpose.	Shows some awareness of audience and purpose.	Shows little or no awareness of audience and purpose.
Word Choice	Contains words that are specific and accurate, and suited to the topic.	Contains some words that are specific, accurate, and related to the topic.	Uses words that tend to be repetitive, imprecise, and ordinary.	Uses words that are consistently repetitive, dull, and colorless