



## Library Media/Kindergarten Objectives

<b>Strand</b>	<b>Objective</b>	<b>Content</b>	<b>Process</b>
	1. Care for print and non-print materials		
	2. Listen to a story and participate in a discussion related to the story		
	3. Distinguish between fiction and nonfiction		
	4. Identify the role of an author and illustrator		
	5. Identify parts of a book		
	6. Identify award winning literature		
	7. Select appropriate reading materials		
	8. Identify, with assistance, the big idea in oral and visual media		



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## Objective 1: Care for print and non-print materials

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### Vocabulary:

dog-earing  
shelf markers  
bookmarks

**GLE:**

**Process Standard:**

**DOK:**

### Guiding Questions:

- Where are some safe places to keep your books?
- How do you treat computer equipment?

### Instructional Strategies/Activities:

- Display damaged books
- Examples of safe places (backpack, dresser)
- Proper typing and mouse usage

### District Resources:

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### Assessment:

- Observing students caring for books

### Expansions/Correlations

Equity Technology Research Workplace Readiness Character Education



## Objective 2: Listen to a story and participate in a discussion related to the story

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**Vocabulary:**

character  
mood

**GLE:**

**Process Standard:**

**DOK:**

**Guiding Questions:**

- Listen to the story and find the name of a character in the story

**Instructional Strategies/Activities:**

- Read story and talk about characters in the story
- Talk about the mood of the story

**District Resources:**

- Various library books

**Assessment:**

- Students will name the character in the story

**Expansions/Correlations**

Equity Technology Research Workplace Readiness Character Education



### Objective 3: Distinguish between fiction and nonfiction

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**Vocabulary:**

fiction  
nonfiction  
make believe  
real  
fact  
Information

**GLE:**

**Process Standard:**

**DOK:**

**Guiding Questions:**

- What are the differences between fiction and nonfiction?

**Instructional Strategies/Activities:**

- Read a fiction book about an animal - discuss make believe
- Read a nonfiction book about an animal - discuss facts from the book

**District Resources:**

- Various library books

**Assessment:**

- Thumbs up for fiction, thumbs down for nonfiction

**Expansions/Correlations**

Equity Technology Research Workplace Readiness Character Education



## Objective 4: Identify the role of an author and illustrator

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**Vocabulary:**

author  
illustrator

**GLE:**

**Process Standard:**

**DOK:**

**Guiding Questions:**

- What is an author?
- What is an illustrator?

**Instructional Strategies/Activities:**

- Identify the author and illustrator of each book read

**District Resources:**

- Various books

**Assessment:**

- Ask students to identify the author of the story
- Ask students to identify the illustrator of the story

**Expansions/Correlations**

Equity Technology Research Workplace Readiness Character Education



## Objective 5: Identify parts of a book

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### Vocabulary:

cover  
spine  
title  
spine label  
author  
Illustrator

**GLE:**

**Process Standard:**

**DOK:**

### Guiding Questions:

- What is the cover of the book?
- What is the spine of the book?

### Instructional Strategies/Activities:

- Identify the cover of the book and explain author, illustrator, and title of the book
- Identify the spine of the book and identify the spine label information

### District Resources:

- Various library books

### Assessment:

- Students will point to cover and spine of a book

### Expansions/Correlations

Equity Technology Research Workplace Readiness Character Education



## Objective 6: Identify award winning books

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### Vocabulary:

Caldecott Award  
Building Block Award

**GLE:**

**Process Standard:**

**DOK:**

### Guiding Questions:

- What are Caldecott Award books?
- What are Building Block Award books?

### Instructional Strategies/Activities:

- Explain why a book receives the Caldecott Building Block Awards

### District Resources:

- Various books that have received the Caldecott and Building Block Awards

### Assessment:

- Have students point to the award label on the book

### Expansions/Correlations

Equity Technology Research Workplace Readiness Character Education



## Objective 7: Select appropriate reading materials

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**Vocabulary:**

easy fiction  
easy nonfiction

**Guiding Questions:**

- How do we select appropriate reading materials?

**Instructional Strategies/Activities:**

- Show students where the easy fiction and easy nonfiction sections are located

**District Resources:**

- Various library books

**Assessment:**

- Students will choose their own reading materials

**GLE:**

**Process Standard:**

**DOK:**

**Expansions/Correlations**

Equity Technology Research Workplace Readiness Character Education



## Objective 8: Identify, with assistance, the big idea in oral and visual media

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### Vocabulary:

big idea  
visual media

**GLE:**

**Process Standard:**

**DOK:**

### Guiding Questions:

- What is the big idea of a story?
- What is visual media?

### Instructional Strategies/Activities:

- Watch a video and discuss the big idea
- Discuss visual media

### District Resources:

- Visual materials

### Assessment:

- Students will identify the big idea with assistance from the teacher

### Expansions/Correlations

Equity  Technology  Research  Workplace Readiness  Character Education



## Library Media/Kindergarten