

Presentations for K-5  
October 31, 2008

Title	Description	Presenter(s)	Room
<b>Climbing the Ladder of RTI</b>	Why is Response to Intervention important to me and what does it mean to my classroom?	Debbie Stenner	35
<b>R3C Strategies that Work</b>	This breakout session is designed to focus on reading strategies in non-fiction text primarily in the areas of Science and Social Studies.	Ann-Marie Bayse Stephanie Riechers	36
<b>Co-Teaching/CWC Model</b>	As we move to a more inclusionary model and begin to implement intervention methods, a CWC approach becomes beneficial for general education and special education students and teachers. This will allow teachers to learn more about CWC through modeling and to examine its benefits.	Angela Rolofson Steve Rolofson	37
<b>Mine the Resource Riches in Your Library Media Center</b>	The library has always contained a wealth of information and resources for class planning and instructional needs. Now let some of the district's librarians show you how to get the most out of the features in the libraries' new Destiny Library Manager circulation system and other online resources specific to the elementary audience.	Natalie Clower Nicole Stephenson	Library Lab
<b>Effort vs. Intelligence</b>	This presentation will highlight how a student's effort directly relates to a student's success, regardless of his or her intelligence. It will focus on student ownership as well as team work, and ways a teacher can inspire a student to give his or her best effort all the time.	Jennifer Stammers	38
<b>Care and Share</b>	Those attending will form a collaborative cadre to develop a baseline of current resources and services and determine additional needs and plan for future programming development.	Jami Hamilton-Ansley	26
<b>Accelerated Reader</b>	Getting results with Accelerated Reader... Now what?	Rebecca Stoupe Malinda Jefferies	21
<b>Parent Involvement</b>	Participants will learn and discuss how to foster more parental involvement and support in your classroom.	Tina Zubeck	24
<b>Using the Toshiba Copier Effectively</b>	Participants will learn how to use basic and advanced scanning options.	Amanda Rolofson	North Lounge
<b>Differentiated Instruction and Cooperative Learning</b>	Using Differentiated Learning and Cooperative structures in your classroom.	Gretchen Sheeley Bev Leachman STARR Teachers	23
<b>Comprehension Strategies and Balanced Literacy</b>	Using the Comprehension Strategies to support Balanced Literacy in all content areas.	Ida Cessna - STARR Teacher	27
<b>National Board Certification</b>	Are you interested in getting your National Board Certification? Come learn more about the what and how of National Board Certification.	Julia Todd	31
<b>EdMin</b>	Introduction and basic usage	Michelle Mensing	34

Presentations for 6-12  
October 31, 2008

Title	Description	Presenter	Room
<b>Simple Activities that Stress Reading in the Content Areas</b>	Participants will be going through a variety of reading activities that can be used in any of the content areas. These are strategies that are EASY to implement in the classroom, and kids respond well to them. The strategies simplify the reading process.	Zach Keith	35
<b>Mine the Resource Riches in Your Library Media Center</b>	The library has always contained a wealth of information and resources for class planning and instructional needs. Now let some of the district's librarians show you how to get the most out of the features in the libraries' new Destiny Library Manager circulation system and other online resources specific to the <u>secondary</u> audience.	Valorie Stokes	Library
<b>Mine the Resource Riches in Your Library Media Center</b>	The library has always contained a wealth of information and resources for class planning and instructional needs. Now let some of the district's librarians show you how to get the most out of the features in the libraries' new Destiny Library Manager circulation system and other online resources specific to the <u>middle school</u> audience.	Pam Singer	Library Lab
<b>Co-Teaching/CWC Model</b>	As we move to a more inclusionary model and begin to implement intervention methods, a CWC approach becomes beneficial for general education and special education students and teachers. This will allow teachers to learn more about CWC through modeling and to examine its benefits.	Angela Rolofson Steve Rolofson	37
<b>Care and Share</b>	Those attending will form a collaborative cadre to develop a baseline of current resources and services and determine additional needs and plan for future programming development.	Jami Hamilton-Ansley	26
<b>Classroom Libraries</b>	Building a classroom library	Kelly Miller	36
<b>6 Traits across the Curriculum</b>	Integrating the 6 Traits of writing into every content area.	Sarah Larson Jamie Wiegel	23
<b>Using the Toshiba Copier Effectively</b>	Participants will learn how to use basic and advanced scanning options.	Amanda Rolofson	North Lounge
<b>Parent Involvement</b>	Participants will learn and discuss how to foster more parental involvement and support in your classroom.	Tina Zubeck	24
<b>Writer's Workshop</b>	Using Writer's Workshop in your classroom.	Ida Cessna - STARR Teacher	27
<b>National Board Certification</b>	Are you interested in getting your National Board Certification? Come learn more about the what and how of National Board Certification.	Julia Todd	31
<b>EdMin</b>	Introduction and basic usage	Kassie Payne	34