

REVIEWING YOUR WRITING (grade 7)

IDEAS & CONTENT	<ul style="list-style-type: none">• Does your writing have a narrow and focused topic?• Does your writing include specific, relevant details/examples, does it have enough of them?
ORGANIZATION	<ul style="list-style-type: none">• Does your writing have a beginning, middle and end?• Does your writing include a strong hook?• Does your writing include a thesis statement?• Does your thesis statement repeat?• Does your writing use paragraphing appropriately (topic sentences/supporting details/transition sentences)?• Does your writing use paragraphing?• Does your writing progress in logical order?
VOICE	<ul style="list-style-type: none">• Does your writing clearly show awareness of audience and purpose? (R.A.F.T., business letters, memos)• Does your writing develop techniques through the use of imagery, humor, point of view, tone and voice?• Does your writing develop an individual perspective?
WORD CHOICE	<ul style="list-style-type: none">• Does your writing use precise and vivid language, concrete nouns, descriptive verbs?• Does your writing overuse words or have you avoided being redundant?• Does your writing use sensory details?• Does your writing include figurative language?
SENTENCE FLUENCY	<ul style="list-style-type: none">• Did you effectively use cohesive devices (transitional words) between and within paragraphs?• Does your writing combine sentences without using run-ons?• Does your writing have varied sentence lengths?• Do your beginnings vary parts of speech?• Are your sentences clear and varied?
CONVENTIONS	<ul style="list-style-type: none">• Does your writing contain few errors after revision in grammar, usage, punctuation, capitalization and spelling?• Does your writing use correct verb tense?• Did you use punctuation in dialogue correctly?• Did you write in complete sentence?

6 Traits Rubric

District Writing Assessment

Fourth-Seventh Grade

	4	3	2	1
Conventions	Contains few errors in grammar/usage, punctuation, capitalization, and or spelling	May contain some errors in grammar/usage, punctuation, capitalization, and/or spelling that are not distracting to the reader	Contains errors in grammar/usage, punctuation, capitalization, and or spelling that may be distracting to the reader	Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader
Ideas and Content	Contains a strong controlling idea and clearly addresses the topic and provides specific; relevant details/examples.	Contains a controlling idea/ addresses the topic and uses relevant details/examples.	Contains some sense of direction, but may lack focus. Addresses the topic by may contain some details that are not relevant.	Is difficult to follow and/or lacks focus. May address topic, but lacks details
Organization	Has an effective beginning, middle, and end. Uses paragraphing appropriately; progresses in a logical order; uses effective cohesive devices (such as transitions, repetition, pronouns, parallel structure) between and/or within paragraphs.	Has a beginning, middle, and end; uses paragraphing; generally progresses in a logical order; may use cohesive devices.	Has evidence of a beginning, middle, and end. Shows evidence of paragraphing; may not progress in a logical order; at times seems awkward and lacks cohesion.	May lack evidence of a beginning, middle, and/or end; may lack evidence of paragraphing; does not progress in a logical order, and may digress to unrelated topics; is awkward and lacks cohesion.
Sentence Fluency	Contains sentences that are clear and varied in structure.	Contains sentences that are clear and show some variety in structure.	Contains sentences that are generally clear, but lack variety in structure.	Contains sentences that are unclear and lack variety in structure.
Voice	Effectively uses writing techniques (such as imagery, humor, point of view, voice); clearly shows an awareness of audience and purpose.	Uses writing techniques; shows an awareness of audience and purpose.	May use writing techniques; shows some awareness of audience and purpose.	Does not use writing techniques; shows little or no awareness of audience or purpose.
Word Choice	Uses precise and vivid language.	Uses language that is usually precise.	May use imprecise language.	Uses imprecise language.