

Decisions for health curriculum were made during the 2007-2008 school year. The K-5 health curriculum team consisted of classroom teachers and PE teachers. Starting the 2008-2009 school year, the following health objectives have been designated to be taught by the classroom teacher in science. Please refer to the Missouri Department of Elementary and Secondary Education Health Education Grade Level Expectations to view the additional GLE's that will be taught by health instructors.

Second Grade	<ul style="list-style-type: none"> *Identify the major components (i.e., blood vessels, heart) and functions (e.g., transport blood throughout the body of the cardio-respiratory system) 	FS 1.E
	<ul style="list-style-type: none"> *Identify additional components of the respiratory system (trachea, bronchial tubes, diaphragm, alveoli) 	FS 1.F
	<ul style="list-style-type: none"> *Name the major functions of the cardio-respiratory system 	FS 1.E
	<ul style="list-style-type: none"> Recognize the harmful effects of poor air quality or extreme temperature to the body (asthma, allergies, hypothermia) 	RA 4.B
	<ul style="list-style-type: none"> Recognize that littering is against the law and promotes the spreading of pathogens 	RA 4.B

*Taught by classroom teacher and PE teacher