

Decisions for health curriculum were made during the 2007-2008 school year. The K-5 health curriculum team consisted of classroom teachers and PE teachers. Starting the 2008-2009 school year, the following health objectives have been designated to be taught by the classroom teacher in science. Please refer to the Missouri Department of Elementary and Secondary Education Health Education Grade Level Expectations to view the additional GLE's that will be taught by health instructors.

Third Grade	<ul style="list-style-type: none"> • Identify the major components and functions of the integumentary system (skin, hair, nails) • Identify the cause and effect of lifestyles choices (e.g., activity, diet, tobacco use) on the cardio-respiratory system (e.g., healthy heart vs. unhealthy heart, blocked blood vessels, lung capacity) • Identify the cause and effect of an active vs. inactive lifestyle on the cardio-respiratory system (e.g., healthy vs. unhealthy heart and lungs) 	<p>FS 1.D</p> <p>FS 1.E</p> <p>FS 1.E</p>
	<ul style="list-style-type: none"> • Identify common problems, symptoms and treatment of breathing disorders (asthma, bronchitis) 	FS 1.F
	<ul style="list-style-type: none"> • Identify the cause and effect of lifestyle choices on the respiratory system (inactivity, tobacco) 	FS 1.F
	<ul style="list-style-type: none"> • Identify the major components and functions of the nervous system (brain, spinal cord, nerves) 	FS 1.G
	<ul style="list-style-type: none"> • Identify the major components (mouth, esophagus, stomach, small intestine, large intestine) and functions of the digestive system 	FS 1.H
	<ul style="list-style-type: none"> • Describe what an individual can do to help preserve the environment and promote environmental health (recycle, reduce, reuse) 	RA 4.B
	<ul style="list-style-type: none"> • Recognize that there are laws and regulations designed to promote and protect community and environmental health (littering, illegal dumping, noise ordinances) 	RA 4B

*Taught by classroom teacher and PE teacher