

Decisions for health curriculum were made during the 2007-2008 school year. The K-5 health curriculum team consisted of classroom teachers and PE teachers. Starting the 2008-2009 school year, the following health objectives have been designated to be taught by the classroom teacher in science. Please refer to the Missouri Department of Elementary and Secondary Education Health Education Grade Level Expectations to view the additional GLE's that will be taught by health instructors.

Fifth Grade	<ul style="list-style-type: none"> Formulate ways to protect skin from environmental damage 	FS 1.D
	<ul style="list-style-type: none"> Explain ways in which the integumentary (skin, hair, nails) system works with the sensory organs 	FS 1.D
	<ul style="list-style-type: none"> Recognize the importance of self and regular check ups for skin abnormalities 	FS 1.D
	<ul style="list-style-type: none"> Identify the types of blood vessels (arteries, veins, capillaries) 	FS 1.E
	<ul style="list-style-type: none"> Identify the chambers of the heart (atrium, ventricle) 	FS 1.E
	<ul style="list-style-type: none"> Identify types of blood cells (red, white, platelets) 	FS 1.E
	<ul style="list-style-type: none"> Explain ways in which the cardio-respiratory system interacts with other systems 	FS 1.E
	<ul style="list-style-type: none"> Summarize the functions of the nervous system (sending and receiving messages, regulating body functions), serving as the body's control center for five senses (emotions, speech coordination, balance, and learning) 	FS 1.G
	<ul style="list-style-type: none"> Explain ways in which the digestive and other body systems work together 	FS 1.H
	<ul style="list-style-type: none"> Explain ways in which the urinary/excretory works with other body systems 	FS 1.I
	<ul style="list-style-type: none"> Identify and describe the basic structure and functions of the endocrine system including growth, (pituitary), reproduction (ovaries, testes), fight or flight responses (adrenal), energy, metabolism (thyroid) 	FS 1.J
<ul style="list-style-type: none"> Explain ways in which the endocrine and nervous systems work together 	FS 1.J	

	<ul style="list-style-type: none">• Develop ways to promote recycling, reducing waste and reusing items to prevent pollution that damages the environment, disrupts ecosystems, and affects one's personal health	RA 4.B
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*Taught by classroom teacher and PE teacher