

Student Name: _____ Grade: _____

Classroom Teacher: _____ Interventionist: _____

Check all behaviors that the student uses consistently.

Classroom Behaviors: Teaching for Transfer and Self-Regulation				
Date				
Sits in seat without getting up and roaming the room				
Raises hand or waits until directed to speak				
Completes work independently				
Can follow two or more directions at once.				
Participates in unstructured activities without being disruptive to others				
Keeps hands, feet, and all other body parts to self				
Respectful of others belongings				
Other:				

Hallway/Restroom Behaviors: Teaching for Transfer and Self-Regulation				
Date				
Stays directly behind person in front of them				
Does not run, skip, hop, or jump in hallway				
Lines up with hands to the side focusing on looking straight ahead				
Is quiet and refrains from talking to or yelling in the hallway and/or restroom				
Student can go to the bathroom without supervision by using the bathroom and washing hands				
Student is able to transition throughout the day to different areas in school without causing a distraction to				
Other:				

Recess/Lunch/Bus Behavior: Teaching for Transfer and Self-Regulation				
Date:				
The student is able to play without harming others				
The student interacts and plays with peers				
The student is not disruptive in the cafeteria				
Student is able to follow end of day routine				
Other:				