

Emergent Writing Behaviors

Guided Reading Levels: A(1)-C(2-4)

Student: _____

Classroom Teacher: _____

Reading Teacher: _____

Writing Behaviors				
Writes left to right across several lines of text; uses spaces between words with greater accuracy.				
Keeps sentence in mind while writing; rereads to remember next word.				
Writes some alphabet letters fluently and with correct formation.				
Says words slowly; records letters in word sequence. Uses resources (ABC book, chart, wall, etc.)				
Spells most unknown words phonetically. Writes easy high-frequency words fluently and accurately.				
Reads known high-frequency words with fluency				
Uses syntax (grammar); may include some book language and content specific vocabulary (pattern).				
Experiments with simple punctuation (uses punctuation as markers between words or to designate the end of each line or page)				

*Please date and then check the behaviors you observe the student doing consistently