

Pupil Services

Roles and Responsibilities

Our Platte County R-3 mission is to prepare individual learners for success in life., and provide meaningful experiences in a safe and caring environment. To that end, and in accordance with Board Policy and Federal Guidelines, we have established the Executive Director of Pupil Services, Dr. Jen Beutel, as the point of contact for the following programs:

- McKinney-Vento Liaison
- Foster Care Point of Contact
- Federal Programs Coordinator
- 504 Coordinator
- Special Programs Coordinator

Staff, community agencies, and other community supports are encouraged to collaborate to meet the needs of learners who may have barriers to their enrollment and success in our schools. This flier contains important information about the supervision and coordination of programming related specifically to students who may be experiencing homelessness or those who have been placed foster care.

Required Title I School Wide Plans

As a requirement of Title I funds, identified buildings must develop school-wide plans and make them available to parents and the public. Those can be found here:

PATHFINDER ELEMENTARY PLAN

BARRY SCHOOL PLAN

PLATTE COUNTY HIGH SCHOOL PLAN

If you have any questions about building plans, feel free to contact the building principal or Dr. Beutel.

Mc-Kinney-Vento Liaison

The Platte County R3 School District Board of Education recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

Definition of Homelessness

Homeless students are individuals who lack a fixed, regular, and adequate nighttime residence and include the following:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- Children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who meet one (1) of the above described circumstances.

If you have concerns about a student, please contact Dr. Beutel.

Foster Care

PCR-3 collaborates with other public school districts and child-placing agencies to ensure that foster children do not fall through the cracks when it comes to receiving an education.

Acting in an advisory capacity, the educational liaison is required to:

- Ensure and facilitate the proper educational placement, enrollment in school and checkout from school of foster children;
- Assist foster care students when transferring from one school or district to another, by ensuring proper transfer of credits, records and grades;
- Request school records of a foster care student pursuant to section 167.022, within two business days of a foster care student's placement in a school; and
- Submit school records of foster care students within three business days of receiving a request for a foster care student's records.

The child-placing agency must take into consideration the foster child's school attendance area when placing the child. This section further defines the right of foster children in regard to their continuing education:

- A foster child has the right to remain enrolled in and attend his or her school of origin or to return to a previously attended school in an adjacent district.
- The school district shall accept for credit full or partial course work satisfactorily completed by a foster care student while attending a public school, non-public school, or non-sectarian school in accordance with district policy or procedure.
- A foster care student's school district of residence shall issue a diploma to a foster care student under the jurisdiction of the juvenile court providing the student completes the district's graduation requirements.
- A school district shall ensure that if a foster care student is absent from school because of a change in placement made by a court or child placing agency, or because of a verified court-appearance or court-ordered activity, the grades and credits of the foster care student shall be calculated as of the date the student left school, and the student's grades shall not be lowered as a consequence of the absence.
- Subject to federal law, school districts shall permit access of foster care student records to any child placing agency for the purpose of fulfilling educational case management responsibilities required by a juvenile officer or by law and to assist with the school transfer and placement of a student.

If you have questions about Foster Care, or if you are a Foster Parent, contact Dr. Beutel.



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