Platte County R-3 School District 2016 Annual Report to the Community

Paid for by:
Platte County R-3 School District
Dr. Mike Reik, Superintendent
998 Platte Falls Road
Platte City, Missouri 64079

Enrollment and Student Demographics

<table>
<thead>
<tr>
<th>Enrollment and Future Projected Enrollment (PreK-12)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>3,835</td>
</tr>
<tr>
<td>2014-15</td>
<td>3,956</td>
</tr>
<tr>
<td>2015-16</td>
<td>4,021</td>
</tr>
<tr>
<td>2016-17</td>
<td>4,077</td>
</tr>
<tr>
<td>2017-18</td>
<td>4,235</td>
</tr>
<tr>
<td>2018-19</td>
<td>4,333</td>
</tr>
</tbody>
</table>

Student Demographics

- Total: 3,999 (4,077 including PreK students)
- Black: 3.9% (156)
- Hispanic: 7.6% (320)
- Asian: 2.1% (77)
- White: 77.7% (3,066)
- Multi-Race: 3.9% (156)
- Pacific Islander: 0.5% (3)
- American Indian: 0.5% (3)
- Total: 3,999

Enrollment and Future Projected Enrollment (PreK-12th Grade): PCR 3's 2016-17 enrollment is 3,999 (4,077 including PreK students), as of the official DESE count date in September. Enrollment growth has slowed throughout the Northland; yet PCR 3 is still growing. Most of the projected growth stems from smaller classes graduating and larger classes moving up.

Source: DESE. Enrollment projections in dark orange bars provided by RSP & Associates.

17 Average # of Students per Classroom Teacher

Goals of each SFA are listed below.

- To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in safe and caring environments.
- Integrity • Innovation • Collaboration • Results Oriented • Students • Faculty • High Expectations • University-Style Leadership
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- GOAL: Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

Platte County School District’s strategic plan outlines goals, strategies and innovation plans across three strategic focus areas (SFAs): Academics, Business, and Community (Staff, Parents & Members). Overall goals of each SFA are listed below.

- GOAL: Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.
- GOAL: Proactively and responsibly manage district growth, finances, and support services to improve student achievement.
- GOAL: Provide each student with a relevant education in a safe and caring environment.
- GOAL: Attract, retain and develop a high-quality staff.
- GOAL: Improve internal and external stakeholder communication, involvement, and partnership.

Student Successes and District Highlights

- ARCHERY: Pastors Archery Team competed in their first State Competition and National Competition.
- FBLA/INTERACT CLUB: continued the Highway 92 Showdown Rivalry with Kearney High School to raise funds for the local aebers.
- TREASURE CHEST RESOURCE CENTER: opened its doors on Wednesday evenings to serve PCR-3 families.
- CHOIR: 85 PCR-3 students selected to perform in the Southwest Division of the American Choral Directors Association Honor Choir at Kaufman Center. Joe Ragone selected for solo performance.
- COUNSELOR OF THE YEAR: Geoff Hudson, PCHS Counseling Department Chair, selected as Missouri’s Counselor of the Year. Matt Misick, PCHS Assistant Principal, honored as Greater Kansas City’s Counselor Advocate of the Year.
- BOYS SWIM/DIVE: Caden Delay competed in State Swimming Championships and broke school record.
- CROSS COUNTRY: Rebekah Geddes, Jessica Clark, and Jackson Letherian record.
- GIRLS GOLF: Conference Champions; Geddes 6th place.
- GIRLS TENNIS: Conference Champions in all four divisions, varsity singles, varsity doubles, junior varsity singles, and junior varsity doubles.
- ALL-STATE CHOIR: 8 students selected.
- ALL-STATE BAND: 2 students selected.

Quality Continuous Improvement Focus

- STUDENT COUNCIL: 2016 Missouri Association of Student Councils’ State Convention Host.
- FUTURE BUSINESS LEADERS OF AMERICA: 62 PCHS State Competitors; 20 quality for National Competition.
- ROBOTICS: 1st VEX Robotics Competition.
- GIRLS SWIM/DIVE: 5 State Competitors.
- WRESTLING: Class 3 District 4 Champions; 10 competitors at State Championships.
- BOY’S GOLF: 7th, Boys 4x400m; 3 new school records.
- VEX Robotics Competition.
- SCIENCE OLYMPIAD: State Competitor.
- NATIONAL HONOR SOCIETY: 80 new PCHS inductees for their outstanding academic achievement as well as their excellence in leadership, service, and character.
- PROJECT LEAD THE WAY: 27 FLTSTudents competed at Districts, 8 were District Champions, and three earned State Champion status: Rebecca Boush, Nathan Gurners, and Zach Lienemann.
- STATE MUSIC FESTIVAL: 31 vocal events and 36 instrument events attended outstanding or exemplary ratings at State Music Festival.
- CITY OF PLATTE WOODS DESIGNED/BUILT PROJECT: PCHS FLTSTudents and Northland Career Center’s welding and construction students team to design and build walking or bike for the City of Platte Woods.闷 LOCKETT, Tyler Clemens, Jon Watts, Geddes, Ava White, Jessica Clark, and Zach Lienemann.
- All-State Band.
- All-State Choir.
- All-State Orchestra.
- All-All-State Band.
- ALL-STATE BAND: 2 students selected.

Academics

- TRACK AND FIELD: Boys and Girls District Runners-Up 23 State Competitors; most 1st PCHS History. 11 State medals: Tianna Daniel-Dalton, 5th, High Jump; Rebekah Geddes, 3rd, 1600m and 5th, 3200m; Rebekah Geddes, Ava White, Jessica Clark, Rachael Gurners, and Deb Lienemann.
- GPISH’S Broadcast, Newspaper and Yearbook staff attended J-Day Convention and National Convention.
- 28 PLTW students participated in Science Olympiad.
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Platte County School District uses a variety of performance measures to ensure a student progress towards success in life. Students in grades 9-12 annually take the grade level Missouri Assessment Program (MAP) assessments in English Language Arts (ELA), math, and science. High school students take End-of-Course (EOC) exams upon completion of state-designated core sub-disciplines, combined with College and Career Readiness, attendance rates, and graduation rates, form the basis for the District’s accreditation.

The data in the following tables shows Platte County School District’s 2016 MAPS (Missouri School Improvement Plan) results, as well as MAP, EOC, and college and career readiness measures. For more detailed information, visit the District’s Academic Assessment Summary, located under the “Performance Results” page of the Strategic Plan channel at www.plattemissouricounty.k12.mo.us.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
<th>State Average</th>
<th>2016-17 District Average</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>9-12</td>
<td>78%</td>
<td>75%</td>
<td>3%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9-12</td>
<td>75%</td>
<td>73%</td>
<td>2%</td>
</tr>
<tr>
<td>Science</td>
<td>9-12</td>
<td>77%</td>
<td>74%</td>
<td>3%</td>
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</tbody>
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**Academic Achievement**

- **Instructional Frameworks**: consist of components for instruction that support students’ understanding of learning expectations.
- **Math Acceleration Plan**: ensures that students acquire a solid foundation based on current math skills and knowledge.
- **Tiered Assessment Plan**: screening assessments to prescriptively align instruction for students.
- **Improvement Teams**: setting common standards, assessments, and guides to monitor and analyze student performance.
- **Tiered and Focused Interventions**: strategies to support student learning based on their identified needs.
- **Flexible and Personalized Learning**: providing a flexible learning environment to meet the needs of individual learners.

**Community**

The Community Focus area of the District’s CSIP encompasses goals for students, staff, parents, and community members. The Community-Staff goal is to provide each student with a relevant education in a safe and caring environment. The Community-Staff goal is to attract, retain, and develop a high quality staff. The Community-Parents and Members goal is to improve internal and external communication, involvement, and partnerships.

**Volunteer Hours**

District-wide, more than 6,000 volunteer hours were logged in 2015-16. This does not include time volunteered outside of school hours, such as library nights, concession stands, etc. Source: District Volunteer Management Tracking.

**New Courses and Offerings**

- **Double Period Electives**: Math, Science, English, World Languages.
- **Maker Space**: Problem-solving, project-based learning, STEAM (Science, Technology, Engineering, Arts, Mathematics).
- **Business Technology**: CLC, Project Lead the Way, and 4th and 5th Grade Choir.

**Getting Ready for College**

147 students were accepted as Priority Access College-Bound students in 2015-16. Source: College Board.

**Debt “Refunding”**

$7.6M SAVED SINCE 2009

District Debt Reduction Efforts. Debt “Refunding” district bonds is similar to a homeowner’s refinancing of a mortgage. Since 2009, the District saved $7,652,895.78 through this process. In addition to these efforts, 60% of the District’s debt is scheduled to retire in the next 5 years.

**Energy Savings**

Energy Savings. Several energy conservation measures were implemented this year, including LED lighting, water fixtures, rooftop unit improvements, and automation upgrades. Since implementation this year, the District has already seen a decrease in energy use. The energy savings performance contract with Nuvia will result in savings of approximately $2 million over the life of the project, factoring in capital cost avoidance.

**Growth Management Projects and Long Range Facility Plan Update**

The 2015 Growth Management projects opened as planned for the 2016-17 school year, and the District will begin a two-year Long Range Facility Plan Update in January 2017.

**Student Progress**

703 PCHS students participated in at least 1 MEGA-USA Sport with an average GPA of 3.49.

88% of employees say they are satisfied working at PCR-3

Source: 2015 Annual Staff Survey

**PASSED IN 2015: 64.4%**

**PASSED IN 2016: 69.0%**

2016 Algebra 1 scores reflect a change in process. Scores shown reflect those students ‘ready to take the EOC,’ as identified through assessment. Students not ready were excluded. Algebra I is an example.

**Bullion**

The projected ending operating fund balance for 2016-17 is $18,000, or approximately 9 weeks operating expenses. The Board of Education has identified a desired fund balance range of 18-22%. To honor this desire, the Business Section of the Comprehensive Strategic Improvement Plan (CSIP) specifically monitors this as an indicator of fiscal health. There have been slight variances since fiscal year 2011, but generally balances have remained within this desired range. Maintaining in this range allows the District to meet cash flow demands throughout the school year, contributes to the exemplary bond rating of the District, and provides monies for contingencies.

**Debt Management**

PCR-3 was assigned a bond rating from Standard & Poor’s of “AA” Stable.

**Business**

PCR-3 has continued to provide exceptional value through quality educational programming at a reasonable price.

**AA**

PCR-3 was assigned a bond rating from Standard & Poor’s of “AA” Stable.

**Revenue**

$44.1M

**Expenditures**

$43.6M

**Capital Outlay**: 5% of revenues

**Operating Surplus**: 27%